

MINUTES

Missouri S&T Retention Committee Meeting

April 30, 2009

8:15-9:15 AM

Members Present: Harvest Collier, Amy Gillman, Jay Goff, Larry Gragg, Mary Ellen Kirgan, Rance Larsen, F. Scott Miller, Rachel Morris, Barb Prewett, Kristi Schulte, Carol Smith, Lynn Stichnote, Laura Stoll, Summer Young

Members Absent: Sunnie Hughes, C.R. Thulasi Kumar, Stephen Raper, Suzanne Schroer, Brad Starbuck

I. Review and Approve Minutes- The committee reviewed the minutes from the April 9, 2009 meeting and approved the minutes as written.

II. Academic Alert System report – Dr. Collier gave the following Academic Alert System report for the 2007-08 academic year:

- 1,815 alerts were issued to 1,102 individual students
- Freshmen received 32% of the academic alerts issued, sophomores 29%, juniors 20% and seniors 18%.
- The majority of alerts were issued due to “lack of attendance” or “poor performance” in the class.
- “Enroll in On-Track Academic Success Program” was recently added as a recommended action.
- The majority of students who received an academic alert made improvements in the course. (The majority of students had a D or F before mid-term and a C or better as a final grade.) The following examples were given:
 - a. History-75% of all students who received an academic alert (and reviewed it) made improvements in the course.
 - b. Metallurgical Engineering- 59% of all students who received an academic alert (and reviewed it) made improvements in the course.
 - c. Mathematics-68% of all students who received an academic alert (and reviewed it) made improvements in the course.
- Challenges:
 - a. How to gain consistent use by faculty?
 - b. Reporting mid-term grades is essential for determining the value of academic alert.
 - c. Gain direct student input on the impact of Academic Alert (testimonials).

III. Draft guidelines for advising probationary and deficient students – Dr. Collier presented the draft *Guidelines for Advising Probation and Deficient Students* document. He gave a general description of its implementation, but focused the discussion on item #8: “Academically deficient students who

have been enrolled as a UGS undecided student for 3 or more regular semesters and who will not achieve a S&T and department 2.0 gpa at the end of their current semester will not be readmitted as UGS undecided."

The draft document was reviewed by the Provost's cabinet. Dr. Collier was asked to provide data describing the potential impact of implementing these draft guidelines.

The meeting was adjourned.