

US Newsletter

Office of Undergraduate Studies

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News on Missouri S&T's efforts to improve the learning environment and the learning outcomes of students.

Missouri S&T One Book Program to Begin This Fall

The Office of Undergraduate Studies is proud to announce the inception of the Missouri S&T One Book Program, which will sponsor a series of campus events focused on a single book. Incoming first-year students will be expected to read this book during the summer before they arrive in Rolla, and the book will be taught in all English 20 classes. Additional programming related to the book, including lectures, films, musical events, and a writing contest, will also be scheduled throughout the fall 2008 semester, and will be open to everyone. The One Book Program will culminate on October 22, 2008, with a campus visit by the authors of the book. They will give a public reading in Leach Theater, answer questions, sign books, and present awards to the winners of the writing contest.

This year's One Book selection is *They Poured Fire on Us From the Sky: The True Story of Three Lost Boys of Sudan*, written by Benson Deng, Alephonsion Deng, and Benjamin Ajak (with Judy Bernstein), and published in 2005. *They Poured Fire on Us* is a powerful true story about the tragic civil war in Sudan in the 1990s, as witnessed by three young children who were forced to flee their homes and walk, for literally years, across eastern Africa after their villages were destroyed. As one *Washington Post* reviewer described the book, *They Poured Fire on Us* is "one of the most riveting stories ever told of African childhoods -- and a stirring tale of courage."

The Missouri S&T One Book Program hopes to reach all interested members of the Missouri S&T community, not just incoming freshmen. To this end, complimentary copies of *They Poured Fire on Us From the Sky* will be available to any faculty or staff member who would like one. These complimentary copies will be distributed through the Missouri S&T Bookstore later in the spring 2008 semester. Please watch for announcements on e-connection that will inform the campus community about when these books will be available. For more information about the One Book program, please contact Dr. Harvest Collier at hcollier@mst.edu or Dr. Kate Drowne at kdrowne@mst.edu.



Benson, Alephonsion and Benjamin

28 Missouri S&T Students Selected for the UM System Undergraduate Research Day at the Capitol Event

The Office of Undergraduate Studies has selected the following Missouri S&T students to serve as ambassadors to share their university research experiences with state lawmakers in Jefferson City for Undergraduate Research Day at the Capitol on April 30, 2008.

- **Adedayo Agbaje, Leykun Amdemichael, Michael Nolte and Timothy Wilkins**, *Detecting and Analyzing Milia-like Cysts for Malignant Melanoma Diagnosis*, Research Advisor- Dr. Bijaya Shrestha, Electrical & Computer Engineering
- **Herman Armstrong, Cory Cheatham, Rachel Klapper, Brian Pink, Morgan Schiermeier and Jackie Schneider**, *Construction of a Biological Timer and Biological Breathalyzer*, Research Advisor- Dr. David Westenberg, Biological Sciences
- **Elizabeth Babb, Ashley Lang, and Amber Loftis**, *Indoor Air Quality Simulator with Lab and Interactive Consumer Interface*, Research Advisors- Dr. Daniel Tauritz, Computer Science and Dr. Glenn Morrison, Civil, Architectural & Environmental Engineering
- **Jared Bouquet**, *Hydrogen Production from Jet Fuel for Mobile Electric Power Generation*, Research Advisor- Dr. Sunngyu Lee, Chemical & Biological Engineering
- **Jasmine Bowles, Lisa Guntley and Jessica Williams**, *Computer Science Recruitment for the 21st Century*, Research Advisors- Dr. Daniel Tauritz, Computer Science and Dr. Glenn Morrison, Civil, Architectural & Environmental Engineering
- **Joshua Eads**, *Deriving Gas Phase Exposure History through Computationally Evolved Inverse Diffusion Analysis*, Research Advisor- Research Advisors- Dr. Daniel Tauritz, Computer Science and Dr. Glenn Morrison, Civil, Architectural & Environmental Engineering
- **Bryan Glass and Michelle Vaughan**, *Investigation of Automated Transportation*, Research Advisor- Dr. Steve Watkins, Electrical and Computer Engineering
- **Jill Hecht**, *The Cult of True Womanhood vs. the Cult of the Soccer Mom*, Research Advisor- Dr. Diana L. Ahmad, History & Political Science
- **Jason Kaiser**, *Constraining the Origin of Rapakivi Feldspars in Granite: A Window into Magma Chamber Dynamics*, Research Advisor- Dr. John P. Hogan, Geological Sciences & Engineering
- **Jonathan McKinney**, *Forensic Analysis of Contamination History using Solid Phase Microextraction (SPME)*, Research Advisors- Dr. Glenn Morrison and Dr. Joel Burken, Civil, Architectural & Environmental Engineering
- **David Mullen**, *Secure Data and Cluster Management in Wireless Sensor Networks*, Research Advisor- Dr. Sanjay Madria, Computer Science
- **Christian Pick**, *Optical Microsensor Fabrication for Continuous Monitoring of Blood Glucose Levels*, Research Advisor, Dr. David Henthorn, Chemical and Biological Engineering
- **Phillip Ponzer**, *Hydrological Monitoring of Watersheds Using Hybrid Sensor Networks*, Research Advisor- Dr. Sahra Sedigh Sarvestani, Electrical & Computer Engineering
- **Evan Stevens**, *Investigation of Jointing in the Roubidoux Formation near Rolla, Missouri*, Research Advisor- Dr. John P. Hogan, Geological Sciences & Engineering
- **Phoebe Wiles**, *A Cost-Benefit Study of Ethanol Produced from Corn*, Research Advisor- Dr. Greg Gelles, Economics

The purpose of this event is to demonstrate to lawmakers in Jefferson City the unique opportunities undergraduate students have to participate with faculty in research at the University of Missouri. This event underscores higher education's role in developing educated citizens and preparing a work force with the necessary skills to further the economic growth of the state.

Selections were based on geographical distribution, relevance of the project to the State of Missouri, quality of the project, and distribution among the four campuses. Student ambassadors were nominated by their faculty research advisors. The Office of Undergraduate Studies wishes to thank those departments that submitted nominations.

Page 2 For more information about this event, please contact The Office of Undergraduate Studies at 573-341-7600.



Students at the 2007 State Capitol Event

MARK YOUR CALENDAR!!!

4th Annual Undergraduate Research Conference - April 9, 2008

The fourth annual Missouri S&T Undergraduate Research Conference will be held April 9th at the Havener Center. This event provides opportunities for students to showcase research efforts to the campus community and to the public. The research conference will include oral and poster sessions. **Registration Deadline is March 16, 2008.** Registration materials are available online at <http://ugs.mst.edu/ugrc.html>. For more information, contact the Office of Undergraduate Studies at 209 Norwood Hall, 341-7276 or ugs@mst.edu.

The Office of Undergraduate Studies is seeking faculty judges for this event. If you are interested in serving as a judge, please contact Amy Gillman at gillman@mst.edu.

Academic Service Learning Initiatives Gain Recognition

Missouri S&T must continue its progress in engaging an ever larger percentage of its students in collaborative and experiential learning activities. Missouri S&T will "engage at least 90% of the undergraduate student body in one or more learning experiences beyond those in the traditional classroom setting during their academic career by 2011." [Strategic Plan FY2007-FY2011] In an effort to monitor and measure student engagement, Missouri S&T plans to benchmark the current level of student participation, expand current experiential learning offerings and develop new opportunities for engagement.

Service Learning is a component of experiential learning that links the community service experience with the academic course objectives. With *Academic Service Learning*, students are engaged in a service activity that relates directly to course content; and the learning of course content is directly enhanced by the service-learning experience.

During the spring 2008 semester, The Office of Undergraduate Studies will conduct an Academic Service Learning survey among the faculty. The purpose of this survey is to assess the current use of academic service learning at Missouri S&T and to gather data in support the university's goal to expand experiential learning opportunities. The survey will be available on-line after February 1, 2008 at: <http://ugs.mst.edu/servicelearning.html>.

Also in 2008, The Office of Undergraduate Studies will recognize Missouri S&T faculty who engage or influence students to be involved in academic service learning or community service activities outside the classroom.

All Missouri S&T students, faculty and staff have the opportunity to submit nominations for this award.

- Nominations must include a supporting statement (maximum of one page) that describes how the nominee engages or influences students to be involved in community service or academic service-learning through their work with student groups, learning communities and/or classroom instruction.
- Nominations may include up to three letters of support from department chairs, colleagues and/or students.

Nominations are due September 30, 2008. The recipient of the 2008 Faculty Service Learning Award will be recognized at a campus award ceremony in October 2008, in conjunction with National Make a Difference Day.

For more information about the Missouri S&T Faculty Service Learning Award, please contact Amy Gillman in the Office of Undergraduate Studies at (573) 341-7600/gillman@mst.edu.

Teacher Education Program News

- In April 2008, thirteen education students will travel to Licking High School to supervise the Frisco League Math Contest.
- Amanda Keymann was chosen for the Robert J. Greef Award of the Missouri Association of Teachers of English for the 2007-2008 school year. Amanda is pursuing a degree in English and a Missouri certification to teach in the public schools.
- Two December 2007 graduates of the Teacher Education Program began new teaching assignments the week after the Fall '07 graduation. Pam Gray is teaching Biology at Boys & Girls Town in St. James, while Jessica Alonso has been hired to teach in an elementary class at the Northwood R-4 School District south of Salem.

Clicker Faculty Learning Community. What Does it Mean?

South Central RPDC News

The South Central Regional Professional Development Center has recently been awarded the two following grants:

Missouri Reading First Program in the amount of \$249,450

Missouri Accelerated Schools/Professional Learning Communities Project in the amount of \$66,960

Reaccreditation Self Study Timeline

April 11-15, 2008
HLC Annual Meeting

Spring & Summer
2008 - Request public
comment about
continuing
accreditation and self
study report

September - October
2008 - Prepare for site
visit

Spring 2009 -
Evaluation Visit

March 27-31, 2009 -
HLC Annual Meeting

February 23-25, 2009 -
Decision by HLC
Board of Trustees

In 2004, the university began utilizing a personal response system to actively engage students in classrooms. This response system is called Clickers on campus. Through the pilot process, hardware was chosen, software was chosen, and training for faculty began. The use of clickers has been growing ever since on campus to almost 40% of students using clickers in the fall 2007 semester. It soon became apparent that there was a piece missing. Faculty did not have an opportunity to discuss best practices or common solutions in an ongoing basis. Thus the birth of the Clicker Faculty Learning Community.

A faculty learning community is a group of trans-disciplinary faculty, graduate students and professional staff that engage in an active, collaborative program that centers on enhancing teaching and learning. The Clicker Faculty Learning Community meets on a monthly basis to discuss issues surrounding clickers and the effective use of technology within courses. These meetings provide time for faculty from different disciplines to collaborate and share best practices. At each meeting, CERTI graciously provides lunch and a volunteer participant presents how they have used clickers in their courses. The volunteer presenter discusses how they have used clickers in the classroom. This could include information on grading and even how questions are developed. Faculty then have an opportunity to question and discuss.

The meetings don't just focus on the technology however. During the fall semester, Dr. Klaus Woelk presented a series on *Taxonomy of Clicker Utilization in the Classroom*. This presentation discussed the question structure and involvement of students within each course. The question that is asked will determine the response of students. To truly get students involved in lectures, you must develop questions that engage them. The presentation was successful and generated much discussion and was continued to another session. Different disciplines have a different approach to how clickers are utilized within the department. That is why it is so engaging to listen to other perspectives and the discourse that is generated from that presentation. The schedule for next semester is filling up fast and includes the following:

Date	Time	Location in Havener Center	Speaker
1/23/08	12:00 – 1:00pm	Meramec/Gasconade	Dr. Hogan
2/13/08	12:00 – 1:00pm	Ozark Room	Dr. Dan Cernusca – Literature Review
3/12/08	12:00 – 1:00pm	Ozark Room	Dr. Jeff King
4/09/08	12:00 – 1:00pm	TBD	
5/14/08	12:00 – 1:00pm	Ozark Room	

There is still room for presentations. This is an open Faculty Learning Community for those faculty who have been involved with clickers or who are. Even if you are planning to use clickers, this is a great place to gather more information. If you have any questions, please contact the CERTI office or Angie Hammons (hammonsa@mst.edu) with the Teaching and Learning Technologies group.

The Office of Undergraduate Studies will present a poster on “*The Academic Alert System: A Beneficial Tool for Students, Instructors & Advisors*” at the 27th Annual Conference on The First-Year Experience to be held February 15-19 in San Francisco, CA.

Call For Nominations 2007- 2008 Outstanding Academic Advising Awards

The Office of Undergraduate Studies is currently accepting nominations for the 2007/08 Outstanding Academic Advising Awards.

Eight annual advising awards are presented to four faculty members, a staff advisor, a freshman advisor, a transfer student advisor and a PRO advisor. Each award recipient will receive \$500.00, an awards plaque, and mention on the University's *Outstanding Academic Advisor Awards Plaque*. Awards will be announced during a campus-wide reception on **April 29, 2008** in the Havener Center.

Eligibility: Any faculty or staff member who serves as an academic advisor to students is eligible to receive this award. Upper level administrators, including department chairs and directors, are not eligible for this award. Advisors are not eligible to receive the award in two consecutive years

Nominations/Deadline: All students, faculty and staff are welcome to submit award nominations. Nomination packets must include the nomination form and a supporting statement, and may include up to three letters of support.

Nomination packets (including the nomination form, supporting statement and up to three letters of support) are due by 4:30 PM on **February 29, 2008**. Submit nomination packets to the Selection Committee, c/o the Undergraduate Advising Office, 106 Campus Support Facility. Nomination forms can be found at http://advising.mst.edu/recognition/Advisor_recognition.html.

The selection committee includes: Diana Ahmad, Stephanie Fitch, Kim Frazier, Patty Frisbee, Amy Gillman, Beth Groenke, F. Scott Miller, Keith Nisbett, Jeff Smith, Shevawn Tipton and David Westenberg.

Undergraduate Advising Office News

ON-TRACK?

Do you know a student who has the ability, but lacks the study, motivation or self-management skills necessary to excel at Missouri S & T?

The Undergraduate Advising Office has designed an academic success course to assist struggling students in developing and accomplishing their academic goals. **92% of students surveyed during the Fall 2007 semester said they were more motivated to improve their academic performance than before completing On-Track.** One student commented, **"It's awesome to see that campus faculty and staff actually care about our success"**.

This semester, *On-Track* begins on Wednesday, January 23, 2008. Workshops include topics such as: *Dealing with Distractions, How to Take Notes, Speed Reading, Learning and Study Strategies, Writing for Professional Success, Stress Management, Motivation and Attitude, Time Management* and many more! Although the course was designed to assist probationary and academically deficient students on campus, any student may participate. Students may join the course at any point during the semester.

For more information regarding On-Track, contact the Undergraduate Advising Office at 341-4424 or visit: <http://advising.mst.edu>.

ACADEMIC ADVISING LUNCHEON SERIES

The Undergraduate Advising Office offers a series of beneficial advising development sessions for Missouri S&T advisors to build Missouri S&T's capacity to successfully assist students to better achieve their academic objectives. These local conferences will provide critical insight on advising best practices and the relationship between advising and student academic success. Upcoming conferences include:

January 18

Student Expectations: Are They Realistic?

Patty Frisbee, New Student Programs

12:00 PM, Missouri/Ozark Room, Havener Center

January 22

Missouri S&T Honors Academy: What Advisors Need to Know

Eddie Grover-Bisker, Office of Undergraduate Studies

12:00 PM, Missouri/Ozark Room, Havener Center

February 4

The "On-Track" Academic Success Program

Kim Frazier & Dr. F. Scott Miller, UMR Undergraduate Advising Office

12:00 PM, Missouri/Ozark Room, Havener Center

February 27

The Value of Academic Advising: Recognizing the Impact it has on Students, Faculty, the Department and the University
Panel Discussion

12:00 PM, Missouri/Ozark Room, Havener Center

Taking German Made Me A Better Professor



TAKING GERMAN MADE ME A BETTER PROFESSOR by Dr. Diana L. Ahmad

During Fall 2007, I took a seat in the classroom instead of my usual place at the podium. A student once again, I was enrolled in German I at UMR. In addition to teaching undergraduates as a professor of history there, I had now joined their ranks. My goal was to brush up on my high school and college German lessons of long ago in anticipation of another trip to visit my relatives in the old country.

As it turned out, three of the students in the German class were my history advisees and a fourth was also a history major! Out of fear that my

students might show me up on the exams, I asked them if they would like to form a study group. Phew, they agreed! I did not want to be rejected and left to flounder on my own. So we joined forces, creating flash cards and making up mnemonics to help us remember words. By the end of the semester, we worked like a fine tuned German machine, and we even took time to gossip a bit. Outside the study group, I remained "Dr. Ahmad," but during the study sessions and German classes, I was "one of them."

Taking the class reminded me of feelings I had forgotten long ago, fear, anticipation, excitement, and the camaraderie of fellow students. As exams approached, I actually dreamed about German words that I could never remember and whether or not the verb should be in the second or third spot in a sentence. After the exams ended, I gathered with the students outside the room to rehash all we remembered or forgot. As the group left the building, we hoped that Dr.

Cohen would have the exams graded by the next class. He never failed us. Monday came and he entered with a stack of graded papers. Silence fell over the room, or was it fear? Either way, the tests were returned and then we quickly looked them over. Within a few seconds, the classroom was buzzing with the inevitable "What did you get?" Now though, as a professor, I congratulated those who improved and was not even afraid to admit to them that they beat me! Yes, of course, I wanted to "beat" them, but it was a victory for us all. Needless to say, they relished the victory over me.

My study group even ordered sweatshirts with one of the mnemonics we created on it as a sign of solidarity. Further, at one of the last study sessions, I blurted out something "un-professorly." following my lapse with an "Oops, I shouldn't have said that" to which one of my "buddies" responded "Oh, it doesn't matter. Here, you are just Diana." High praise, indeed.

What did I learn in this class besides a lot of German from a truly remarkable professor? I learned that students really do study a lot, really care about their classes, really want exams back the next day, and really enjoy learning. What will I do now as a result of this class? I will continue offering extra exam reviews outside of normal class hours, grade as quickly as possible, and make sure I remember how "wrapped up" students are when they come to my class after taking someone else's exam or before taking an exam for one of my classes.

Was German I worth my time? Oh yes, in ways far beyond knowing the dative or accusative case. It gave me a renewed understanding from the students' side of the desk, and an empathy for what they deal with on a daily basis. It gave me much more than all the seminars presented on how to be an effective teacher. Please do not misunderstand me; those "teacher seminars" are great and necessary. However, being a student again taught me irreplaceable lessons.

Writing Center Sets Fall Semester Record for Tutoring; Plans 7th Writing Contest

The Writing Center is proud to announce that the number of tutoring sessions reached an all-time high during the fall 2007 semester. Writing tutors conducted an impressive 551 sessions, beating the previous fall semester record of 537. Graduate student sessions also set a record; technical editor Summer Young conducted 125 sessions (the previous fall semester record was 96). Undergraduate tutoring for the spring semester will resume on January 22, 2008.

The Writing Center staff is gearing up for the Seventh Annual Writing Contest, to take place during the spring 2008 semester. All Missouri S&T undergraduates are invited to submit their best written work in one of the following seven categories: (1) short story, general; (2) short story, science fiction or fantasy; (3) analytical essay; (4) autobiographical or personal essay; (5) research paper; (6) technical writing/technical communication and (7) English 20 essay. All submissions should be limited to no more than 3,000 words. Students may enter as many categories as they would like, but may enter a single category only once. All submissions must be sent electronically to Lorraine Woolsey at lrrain@mst.edu no later than 18 April, 2008.

Essays will be judged by a panel of Missouri S&T faculty, and prizes will be awarded in all categories. An awards reception will be held on May 7, 2008, at 4:00 PM in the Writing Center, 113 Campus Support Facility. For more information about the writing contest, or about the services provided by the Writing Center, please call 341-4436 or email Lorraine Woolsey at lrrain@mst.edu.

The Global Village, A New Residential Learning Community for Fall 2008

For students interested in exploring other cultures, studying abroad or pursuing lives and careers in an increasingly interconnected world, the Global Village is an exciting community to consider! Drawing on the resources of the Residential College and its network of students, faculty and alumni, students participating in the Global Village will be engaged in coursework, lectures, concerts, exhibits, faculty and social connections with others that:

- Explore connections among language, art and culture at regional, national and international scales
- Share disciplinary expertise within an environment that values a global perspective
- Aim to complement existing cross-cultural programs on campus while encouraging formal and informal interaction among students, faculty, alumni and the campus community
- Encourage students to “think globally and act locally” in their community involvement and professional development

"I am very excited about helping students explore their world through the unique opportunities offered in the Global Village learning community." says Dr. Audra Merfeld-Langston, Instructor for the new Global Village course. The new half credit hour course will be offered by the Arts, Language and Philosophy department beginning fall semester 2008.

Audra Merfeld-Langston is an Assistant Professor of French in the Arts, Languages, and Philosophy Department, where she teaches all levels of French language, literature, and culture. She is a specialist in twentieth- and twenty-first-century France and her research interests include cultural politics, book history, memory, and identity. This year, Dr. Merfeld-Langston is also serving as the Faculty-in-Residence in the Residential College, where she lives with her husband Ben and her son Phoenix.



Honors Academy Living & Learning (HALL)

There is a new residential college course being piloted in the Spring 2008 semester. The “Honors Hall” course is open to all students; however, it is designed primarily to bring Honors Academy students together to create an enhanced intellectual atmosphere on campus through the development of a living-learning culture. The course is designed to create life-long learning habits and foster an environment that will sow and nurture seeds of personal, intellectual, academic, social and ethical success. Students in the new course will have the opportunity to:

- Engage in short readings, discussion and debate on selected texts. Students will be encouraged to think deeply and reflectively about these texts, their meaning, and how they apply to one’s life.
- Create statements of core values, ethical commitments, life goals and philosophical underpinnings.
- Discuss business, politics and leadership, as it relates to current happenings in the news.
- Use tools of success, such as planners, calendars and journals, to promote organization and reflection.
- Participate in social activities with other life-long learners such as students, faculty and guests
- Learn to navigate the Wilson Library
- Learn about campus research opportunities
- Learn about study abroad and special study abroad scholarship opportunities
- Experience guest lectures by experts on student research, entrepreneurship, philosophy, and business
- Experience the Annual Honors Banquet

Missouri S&T OURE Update

This semester, 105 Missouri S&T undergraduate students are actively working on undergraduate research projects in their departments through the OURE program.

To learn more about OURE or download an application to participate in next year’s program, visit our web site at: <http://ugs.mst.edu/oure.html>.

Final reports for 2007-08 academic year are due **April 1, 2008**.

Applications for the 2008-09 academic year are due **April 1, 2008**.

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Beth Welter, Senior Secretary	341-4424	bethw@mst.edu

Upcoming Events

For Students

February 5

Honor's Seminar - HALL: Tools of Success Training - Blackboard 101, 6:00 - 7:00 PM, 318 Civil Engineering Bldg.

February 12

Honor's Seminar - Missouri S&T Student Researcher Steven Jung on Meeting of Nobel Laureates, 6:00 - 7:00 PM, Havener Center

February 19

Honor's Seminar - HALL: Life Strategic Planning, 6:00 - 7:00 PM, 318 Civil Engineering Bldg

February 26

Honor's Seminar - Study Abroad, 6:00 - 7:00 PM, Havener Center

March 4

Honor's Seminar - HALL: Topic TBA, 6:00 - 7:00 PM, 318 Civil Engineering Bldg

March 11

Honor's Seminar - Entrepreneurship by Keith D. Strassner, 6:00 - 7:00 PM, Havener Center

March 18

Honor's Seminar - HALL: Topic TBA, 6:00 - 7:00 PM, 318 Civil Engineering Bldg

April 1

Honor's Seminar - HALL: Graduate School Options, 6:00 - 7:00 PM, 318 Civil Engineering Bldg

April 8

Honor's Seminar - "Let's be philosophical about the whole thing" by Dr. Richard W. Miller, 6:00 - 7:00 PM, Havener Center

April 15

Honor's Seminar - HALL: Research on Las Vegas, 6:00 - 7:00 PM, 318 Civil Engineering Bldg

April 22

Honor's Seminar - "What's next? Thought about an MBA?" by Brenda Bouse, 6:00 - 7:00 PM, Havener Center

April 27

Honors Academy Banquet (Semi-formal), 6:00 - 8:00 PM, Havener Center

For Faculty

February 4

The "On-Track" Academic Success Program, 12:00 - 1:00 PM, Missouri/Ozark, Havener Center

February 27

The Value of Academic Advising: Recognizing the Impact it has on Students, Faculty, the Department and the University, 12:00 - 1:00 PM, Missouri/Ozark, Havener Center

March 4

Departmental Information Training Session, Workshop Topic: Office of Undergraduate Studies, 9:00 AM - 12:00 PM, Silver/Gold, Havener Center

Student Design Team Competition Schedule

April 4 - 6

Advanced Aero Vehicle Team
SAE Aero West
Fort Worth, Texas

April 11 - 13

Human Powered Vehicle Team
Human Powered Vehicle Competition (HPVC) West Coast
University of Nevada - Reno, Nevada

April 17 - 20

Concrete Canoe Team
Concrete Canoe Midwest Regional Competition (April 17 - 19)
University of Arkansas - Fayetteville, Arkansas

April 17 - 19

Steel Bridge Team
Steel Bridge Midwest Regional Competition (April 17 - 19)
University of Arkansas - Fayetteville, Arkansas

Advanced Aero Vehicle Team
NASA Hosted University Student Launch Initiative (April 18 - 20)
Marshall Spaceflight Center - Huntsville, Alabama

April 23 - 27

Human Powered Vehicle Team
Human Powered Vehicle Competition (HPVC) East Coast (April 25 - 27)
University of Wisconsin - Madison, Wisconsin

Formula SAE Racing Team
Formula SAE VIR (April 23 - 26)
Virginia International Raceway - Alton, Virginia

May 1 - 3

Baja Racing Team
Baja SAE Tennessee
University of Tennessee - Cookeville, Tennessee

May 14 - 18

Formula SAE Racing Team
Formula SAE
Michigan International Speedway - Brooklyn, Michigan

May 29 - June 2

Baja Racing Team
Baja SAE Illinois (May 29 - 31)
University of Illinois - Edwards, Illinois

Robotics Team
Intelligent Ground Vehicle Competition (May 30 - June 2)
Oakland University - Rochester, Michigan

